

SHICKLEY PUBLIC SCHOOLS

Bringing the Longhorns Home



Shickley Strategy for the Return to School 2020-2021

The purpose of this strategy document is to provide a framework for how Shickley Public Schools will respond to the COVID-19 pandemic and its impact on the educational programming of SPS during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be flexible and responsive to the everchanging public health circumstances and guidance. This proactive approach will allow SPS to communicate a clear and thorough plan to our staff, students, families, patrons of Shickley, and the community we serve.

Priorities:

- **HEALTH: Safety and Wellbeing of ALL students, staff, families, patrons, and the community**
- **EDUCATION: Teaching & Learning of ALL and Routine & Consistency for ALL**
- **ECONOMY: Our farmers, business owners, and workers that strengthen this community, its families, and patrons**

School Mission and Belief Statements

The mission of Shickley Public School is to prepare students for success. We believe:

- in each student's ability to learn and develop the knowledge, understanding, skills and processes needed for life;
- in fostering the growth and development of each student intellectually, physically, emotionally, and socially;
- in providing a challenging curriculum;
- in providing the most effective educational opportunities through continual improvement at each staff and faculty position;
- in sharing the responsibility of educating our students with the family and community;
- in continuing and strengthening the relationship between the school and the community;
- in providing continual communication with all stakeholders;
- in providing a safe environment where all stakeholders believe success can exist, and is celebrated; and
- in doing what's best for the students.

Definition of a Successful Student

A successful student is a lifelong learner who:

- is creative and innovative;
- is flexible and adaptive;
- is productive and accountable;
- is independent and self-directed;
- is prepared, engaged, and willing to try;
- is self-confident and conscientious;
- can think critically and solve problems;
- can communicate and collaborate;
- can show leadership and responsibility;
- can read and comprehend; and
- can focus and concentrate.

Driving Beliefs for The Shickley Strategy for the Return to Fall:

- We believe in providing a high quality educational experience to all students regardless of the circumstances.
- We believe in making decisions that ensure the health and safety of students and staff, especially for those that are at an elevated risk.
- We believe that being proactive in planning and preparation is critical in order to effectively respond to the situation
- We believe that it is important to share with Shickley stakeholders the “why” behind the decisions.
- We believe that reflection is an important tool to support the development, and improvement, of any plans we implement in response to the COVID-19 pandemic.
- We believe that teachers are the most important factor in supporting student learning.
- We believe that being in school is the best place for students to receive an education.

Essential Planning Questions:

- How can we effectively serve our students educationally regardless of the modality and circumstances in which we are asked to serve them?
- Do school calendars, start times, or days of operation need to change in order to serve students within the guidelines to operate our schools safely?
- What school operations do we need to be prepared to alter on short notice as public health guidance changes when students and staff are on campus?
- How do we get students to school and concurrently honor public health guidelines such as social distancing?
- How can we meet social distancing guidelines and still operate with all students?
- How do we protect students in high risk categories when school is in session on campus and still deliver high quality instruction to them?
- How do we safely deliver an extracurricular program for fine arts and other co-curricular experiences?
- How do we safely deliver an extracurricular program for sports within the BDS COOP?
- How do we protect students and staff in high risk categories when school is in session on campus and still operate a school effectively?
- What safety measures need to be in place to resume some degree of in-person instruction in the fall (ex: screening, temperature check, etc.)?
- How do we improve the quality of the remote learning experience for students and staff should an extended school closure be needed again in the 20-21 school year?

- What professional development, support, or planning opportunities do we need to provide to staff in order to prepare them for the 2020-2021 school year?
- What supplies and other resources do we need to acquire proactively in order to ensure we can carry out any on campus plans next fall?
- What steps can we take to promote best practices for personal hygiene for students, staff, and families?
- How will we respond if someone that has been on campus and has interacted with students and staff tests positive for COVID-19?
- How do we handle students that are unable to report to campus because they have been recommended for self-quarantine?
- How do we handle staff that are unable or refuse to report to campus?
- How should Shickley Public Schools begin the 2020-2021 school year (instructionally and operationally)?
- How do we handle students whose behaviors require physical contact?

Shickley Strategy Core Task Force (Developers)

Mrs. Sadie N. Coffey, Superintendent and Special Education Director

Mr. Joshua L. Warren, PK-12 Principal

Jodi Dickson, Activities Director and BDS Athletic Director

Monica Noel, Counselor

Joyce Schlegel, School Nurse

Darlene Mick, Food Service Director

Kim Miller, Head Custodial and Transportation Representative

Katie Johnson, School Wellness Coordinator

Gina Kamler, Secretary and Bookkeeper

Karma Yantzie and Justin Elwonger, Technology Committee Members

Gwen Schultz, Candi Nelson, and Gregory Schroeder, Elementary Representatives

Bonnie Noel, Scott Shipley, Alyssa Morrison, and Valerie Ellis, Secondary Representatives

Ann Kamler, Early Childhood Representative

Colleen Strothkamp, Support Staff Representative

Ambur Hinrichs and Tiya Johnson, Board of Education and Parent Representatives

Judy Lichti, Community Representative

Public Health Solutions

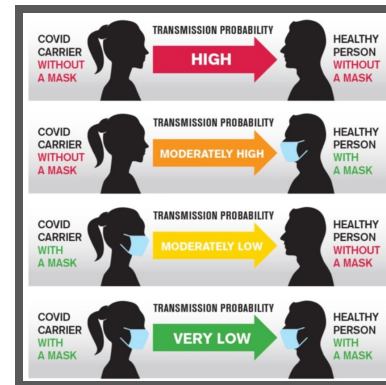
KSB Law Representatives (as needed)

Core Planning Scenarios:

Scenario	Description	Rationale
A	School is in session for all (100%) students and staff on campus	<ul style="list-style-type: none">• In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	School is in session for all (100%) students and staff on campus and students are cohorted into strict homogeneous groups	<ul style="list-style-type: none">• This scenario would be used if public health officials, the commissioner, or governor indicated it was necessary and appropriate to hold school only with significantly reduced numbers of students and staff at one time to ensure strict social distancing and homogeneous grouping measures.
C	Hybrid model where school is in session for all (100%) students and staff on campus and students and staff are cohorted into strict homogeneous groups where 7th-12th grade students would utilize eLearning in an am homeroom and in person learning in the pm	<ul style="list-style-type: none">• This scenario would be used if public health officials, the commissioner, or governor indicated it was necessary and appropriate to hold school only with significantly reduced numbers of students and staff at one time to ensure even stricter social distancing and homogeneous grouping measures.
D	eLearning	<ul style="list-style-type: none">• Necessary in the event of an extended school closure of more than 2+ weeks.

Communication and Contact Tracing Note:

If your family or student(s) has been notified by a public health district that you must quarantine or if you are taking personal extra precautions due to a potential contact with an individual who has tested positive or is presumed positive for COVID-19, please contact Shickley Public Schools' Administration immediately and they will help you through this process. (402) 627-3375



School Exclusion:

Students and employees will be excluded from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19 based on CDC Guidance that is not otherwise explained.

Return to School After Exclusion:

Once a student or employee is excluded from the school environment, they may return if they satisfy the recommendations of the CDC.

Untested:

Persons who have not received a test proving or disproving the presence of COVID-19 but experience symptoms may return if the following three conditions are met:

- They have not had a fever of greater than 100.4 degrees Fahrenheit for at least 72 hours (that is three full days of no fever without the use of medicine that reduces fevers); and
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since your symptoms first appeared.
- Test Nebraska Sites and Schedule: <https://www.testnebraska.com/en>

Testing Positive-Symptomatic:

Persons who experience symptoms and have been tested for COVID-19 may return to school if the following conditions are met:

- The individual no longer has a fever (without the use of medicine that reduces fevers); and

- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since symptoms first appeared; or
- The individual has received two negative tests at least 24 hours apart.

Tested Positive-Asymptomatic:

Persons who have not had symptoms but tested positive for COVID-19 may return when they have gone ten calendar days without symptoms and have been released by a healthcare provider. Students may also return if they are approved to do so in writing by the student's health care provider.

Tested Negative- COVID-19:

Persons who have been excluded due to COVID-19 symptoms and have tested negative may return once they are fever free for at least 24 hours without medication.

Medical Inquiries:

- If a parent tells the district/school that a student is ill, the district/school will ask the parent whether the student is exhibiting any symptoms of COVID-19.
- If an employee calls in sick or appears ill, the district can inquire as to whether the employee is experiencing any COVID-19 symptoms.

Note: Even without symptoms, if a student or employee has recently had contact with a person with a suspected or confirmed case of COVID-19, has someone in their home being tested for COVID-19, or has recently traveled from somewhere considered to be a "hot spot" by the CDC, the district may exclude the student or employee from the school building and recommend that they self-quarantine for 14 calendar days. Decisions in these circumstances will be made in collaboration with public health officials and will vary based upon the specific circumstances.

Students with Disabilities: The Individuals with Disabilities Education Act (IDEA) is a federal law that gives students with disabilities the right to a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) possible. No matter the core planning scenario, a student's LRE will be determined on an individualized basis, considering the student's unique educational needs and circumstances by the team composed of individuals with specific expertise or knowledge (parents, teachers, administrators, etc.). This LRE decision will influence *where* a child spends his or her time, *how* services are provided, and the *relationships* the child develops within the school and community.

Core Planning Tenets:

Governance: includes this document as the core structure that will guide decision making and the response to the public health crisis in addition to board policy, administrative regulations and memorandums which will guide the application of the district mission and vision during the pandemic.

Screening and PPE: includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment. Includes recommended or required PPE for students and staff to be worn during regular school operations.

School Operations: includes operational aspects of how our school will run such as arrival/dismissal, passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, etc.

Food Service: includes school meal services such as breakfast and lunch when school is operating on campus and during extended school closure.

Cleaning/Facility Modifications: includes guidelines for custodians and staff for how to proactively avoid the spread of germs and illness, how to respond when someone who has tested positive for COVID-19 has been on campus, and any safety related facility modifications made.

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

Academics: includes plans to address unfinished learning, continuity of learning (eLearning) in the event of extended school closure, and the delivery of educational services to special populations (ex: special education, title, etc.).

Technology Services: includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access, etc.) in the event of an extended school closure.

Transportation: includes plans to keep students safe and healthy on school transportation within guidelines provided by public health experts.

Human Resources: includes policies and programs related to staff absenteeism, strategies to address personnel shortages, and high risk populations.

Wellness: includes social and emotional supports and programs for students and staff as well as the strategic promotion of good personal hygiene habits across the campus.

Health Services: includes the delivery of services by the school nurse on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

Crisis Team: includes delivery modification plans related to providing crisis support for students, staff, and the Shickley community in the event of a tragic incident or death during the pandemic.

At-Risk or Vulnerable Populations: includes strategies to protect students in higher risk categories and the staff who serve them.

Tiered Model: Many of the elements in the plan below have tiered levels of response from the school district. The intended definition of each tier has been provided below. Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of tier II or III strategies even when no area spread exists. Likewise, the school district may choose to apply tier II actions in one tenet area when the conditions and public health recommendations will only result in the use of tier I practices. In this way, the real intent behind the tiered model below is to proactively outline the progressively rigorous actions the district may take as circumstances change throughout the pandemic. Shickley Public Schools will be utilizing the Public Health Solutions risk dial, press releases, guidance, and the risk dials and determining factors of other health districts (when applicable) in making these determinations.

Tier I	No to Minimal Area Risk/Spread
Tier II	Minimal to Moderate Area Risk/Spread
Tier III	Moderate to Substantial Area Risk/Spread
Confirmed COVID-19 Case in Building Regardless of Degree of Community Risk	<ul style="list-style-type: none"> ● Potential short (2-5 days) building dismissal to clean, disinfect, and contract trace in consultation with local health officials. ● Potential 14+ day closure depending upon public health recommendations.

Tenet: Screening and PPE

Screening	District
<p>Tier I</p>	<ul style="list-style-type: none"> ● Staff for themselves and parental self-screening for students at home. District provides self-screening resources for families to utilize at home (ex: refrigerator magnet, symptom checklist, and preventative spread resources). <ul style="list-style-type: none"> ○ Repeated reminders and literature sent home on a regular basis ○ Keep an eye on immuno-compromised students and staff ○ Screening of visitors
<p>Tier II</p>	<ul style="list-style-type: none"> ● Staff are stationed at main entrances and ask students whether they have experienced any of the symptoms on signage provided. Students that answer “yes” have a temperature taken and receive a referral to the school nurse for further assessment. <ul style="list-style-type: none"> ○ Drivers pre-screen students when they get on the bus ○ Assigned entries to the buildings, with staff pre-screening students at each entry ○ Log of screenings and of fevers, symptoms, etc. ○ Use of non-touch thermometers ○ Have students wait 15-20 minutes if a student came directly from PE or Recess ○ Give info sheet (of symptoms) to teachers ○ Signifying way to know if a student has been screened or not
<p>Tier III</p>	<ul style="list-style-type: none"> ● All staff and students have temperature taken prior to the start of the school day. <ul style="list-style-type: none"> ○ Potential lessening of transportation (ex: only providing special education transportation) ○ An additional afternoon student temperature taken in the classrooms ○ Strict, cohorting, self-contained, homogeneous grouping of students

PPE	District
Tier I	<ul style="list-style-type: none"> • Face coverings allowed for staff and students but not required.
Tier II	<ul style="list-style-type: none"> • Face coverings required for all students and staff on the bus, in classrooms, and during passing periods; not required when outdoors, socially distanced, or eating lunch. Exceptions may be made in some circumstances (Severe and profound students, very young students, etc.)
Tier III	<ul style="list-style-type: none"> • Face coverings required for all students and staff on the bus, in classrooms, and during passing periods; Not required when outdoors, socially distanced, or eating lunch. No exceptions made.

Tenet: School Operations

Arrival	District
Tier I	<ul style="list-style-type: none"> • Central location for PK-6th grade students based on grade level. • Utilization of the student parking lot's main west entrance for grades 7th-12th.
Tier II	<ul style="list-style-type: none"> • Central location for PK-12th grade students based on grade level.
Tier III	<ul style="list-style-type: none"> • Central location for PK-12th grade students based on grade level with staggered times.

Dismissal	District
Tier I	<ul style="list-style-type: none"> • Central location for PK-6th grade students based on grade level. • Utilization of the student parking lot's main west exit for grades 7th-12th.
Tier II	<ul style="list-style-type: none"> • Central location for PK-12th grade students based on grade level.

Tier III	<ul style="list-style-type: none"> ● Central location for PK-12th grade students based on grade level with staggered times.
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Visitor Access	District
Tier I	<ul style="list-style-type: none"> ● Main entrance utilized. ● Face coverings allowed and available, but not required.
Tier II	<ul style="list-style-type: none"> ● Main entrance utilized. ● Face coverings required.
Tier III	<ul style="list-style-type: none"> ● Visitor access is made by appointment only.

Student Movement Throughout the School	District
Tier I	<ul style="list-style-type: none"> ● PK-6th grade coordinated movement to decrease the amount of students in the hallway at any given time. ● 7th-12th coordinated movement and increased passing periods. ● Academic lockers are spread out and utilized for grades 7-12 (possible use for grades 4-6).
Tier II	<ul style="list-style-type: none"> ● PK-6th grade coordinated movement to decrease the amount of students in the hallway at any given time. ● 7th-12th coordinated movement and increased passing periods. ● Academic lockers are spread out and utilized for grades 7-12.
Tier III	<ul style="list-style-type: none"> ● Maintained within the homeroom and minimal movement made throughout the school. ● No use of academic lockers.

Staff Meetings	District
Tier I	<ul style="list-style-type: none"> • Completed with social distancing and/or proper PPE.
Tier II	<ul style="list-style-type: none"> • Completed via Zoom.
Tier III	<ul style="list-style-type: none"> • Rescheduling and potential canceling of meetings and staff development.

Recess	District
Tier I	<ul style="list-style-type: none"> • Hybrid use of exterior and interior spaces for recess.
Tier II	<ul style="list-style-type: none"> • Coordinated use of equipment by cohorted groups.
Tier III	<ul style="list-style-type: none"> • Indoor recess activities within the classroom only.

Student Attendance	District
Tier I	<ul style="list-style-type: none"> • Attendance maintained in its traditional sense.
Tier II	<ul style="list-style-type: none"> • Students can attend in person and virtually to count toward attendance.
Tier III	<ul style="list-style-type: none"> • Attendance policies may be suspended due to potential building closures.

Tenet: Food Service

Tier I	<ul style="list-style-type: none"> • Hand washing or sanitizing before entering the lunchroom location. • No buffet-style fruit and veggie bar. • Social distancing in the lunch room and lunch line.
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	<ul style="list-style-type: none"> • Every table wiped down after each lunch. • Limited students per table all on the same side. • Outside seating available. • Limited lunch menu. • Lunch employees follow CDC and Health Department Guidance for food preparation and service. • Cafeteria fogged once a week. • Increased time for lunch periods.
Tier II	<ul style="list-style-type: none"> • All Tier I guidelines above and: • Decreased capacity of the lunchroom, use additional spaces such as gymnasiums, staggered lunches etc. • Eat with a predetermined cohort. • Further limited students per table all on the same side. • Cafeteria fogged twice a week. • Begin utilization of “sack lunches.”
Tier III	<ul style="list-style-type: none"> • All Tier I and II guidelines above and: • Handwashing/Sanitizing in the classroom. • Cafeteria service via classroom dining. • Trays dumped in hallways - tubs/trash cans. • Students eat in self-contained classroom space. • Classrooms disinfected after lunch.

Tenet: Cleaning/Facility Modifications

Tier I	<ul style="list-style-type: none"> • Base Pandemic Cleaning Plan - CDC Guidance for Disinfecting • Proactive purchase of cleaning supplies. • Heightened cleaning of doors, entry ways, windows, bathrooms etc. • A spray bottle of disinfectant per room with towels. • Teachers/students help disinfect rooms after each period. • Maintenance staff disinfect each room at the end of each day.
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	<ul style="list-style-type: none"> • Water fountains in use, but disinfected several times a day. • Bathrooms disinfected several times a day. • Locker Rooms disinfected several times a day.
Tier II	<ul style="list-style-type: none"> • Scheduled cleaning of door knobs; highly frequented areas and bathrooms, • Maintenance staff use fogger at the end of the day in each room. • After 8pm classrooms are vacant for disinfecting. • No water fountains. Students must bring bottles for refills. • Locker Rooms - use fogger daily.
Tier III	<ul style="list-style-type: none"> • Known area(s) of COVID-19 exposure are taped off and set for 72 hours. • Advanced cleaning of known exposure area(s).

Tenet: Extracurricular Activities

	Athletics	Fine Arts	Activities, Co-Curriculars, & Field Trips	External Facility Use
Tier I	<ul style="list-style-type: none"> • Resume Competition Season with best practice Sanitary/Safety Protocols in Place. • Locker room procedures in place. • Follow capacity guidelines for events. 	<ul style="list-style-type: none"> • Events as normal with Safety Protocols - Fewer audience members to accommodate 6' distancing. • Practices with smaller groups, competitions in locations where they can accommodate 	<ul style="list-style-type: none"> • Field Trips are allowed with best practice safety protocols in place. • Waivers signed by all families with specific COVID-19 language. 	<ul style="list-style-type: none"> • Waiver Signed by both organization and individual families with specific COVID-19 language.

		Sanitary and Safety Spacing.		
Tier II	<ul style="list-style-type: none"> ● Altered Schedule in place to reduce travel and exposure. ● Reduced Fan Attendance. ● Continue to provide Striv. ● Determine Essential / Priority Personnel. ● Increased Locker Room Procedures to ensure safety. 	<ul style="list-style-type: none"> ● Film/Live Stream events but no audience. 	<ul style="list-style-type: none"> ● Field Trips Requests are determined on an individual case basis including factors such as travel, place of destination, essential learning outcomes tied to event, etc. 	<ul style="list-style-type: none"> ● Facility Use limited to Shickley Public School District Events Only.
Tier III	<ul style="list-style-type: none"> ● Cancellation of Entire Sports seasons specific to individual programs. ● Increased Locker Room Procedures to ensure safety. 	<ul style="list-style-type: none"> ● Move events to a later date or cancel entirely. ● Cancellation of entire season. 	<ul style="list-style-type: none"> ● Field Trips are cancelled. 	<ul style="list-style-type: none"> ● Facility use restricted and/or cancelled for all activities both internally and externally.

Tenet: Academics

	Early Learning Facility-Elementary	Junior High	Senior High
Unfinished Learning	<ul style="list-style-type: none"> • NWEA MAP Growth (and/or other determined assessments) administered as soon as possible. • MAP reading fluency with appropriate sanitizing of microphones. • Block out time for teachers to work with the data. 	<ul style="list-style-type: none"> • NWEA MAP Growth (and other determined assessments) administered as soon as possible • Block out time for teachers to work with the data. 	<ul style="list-style-type: none"> • NWEA MAP Growth (and other determined assessments) administered as soon as possible. • John Baylor Test Prep alignment created. • Tentative Senior ACT date: September 22, 2020
Extended School Closure School and Short-Term (2-5 days) Continuity of Learning Plan (eLearning)	<ul style="list-style-type: none"> • Zoom schedule from Spring 2020. • Use of Google Classroom, SeeSaw, applications, and email • Student Services remain in place via Zoom, Facetime, etc. 	<ul style="list-style-type: none"> • AM Zoom schedule from Spring 2020. • Use of Google Classroom. • Student Services remain in place via Zoom, Facetime, etc. 	<ul style="list-style-type: none"> • AM Zoom schedule from Spring 2020. • Use of Google Classroom. • Student Services remain in place via Zoom, Facetime, etc.

	After School Program (PK-2nd)	Academic After School Program (3rd-12th)
After School Programming	<ul style="list-style-type: none"> • Cohorted groups (PK separated from K-2nd students). • Pick up outside when available • Masks worn when social distancing cannot be maintained (K-2nd). 	<ul style="list-style-type: none"> • Pick up outside when available. • Masks worn when social distancing cannot be maintained (3rd-12th).

Tenet: Technology

	Access: Devices & Internet	Help Desk/Support	Professional Development for Staff, Students & Families
Pre-Closure	<ul style="list-style-type: none"> • Designate approximately 40 chromebooks or iPads for possible check-out. • Each teacher have access to laptop. 	<ul style="list-style-type: none"> • Complete grade level specific training for students and staff in order for continued eLearning success. 	<ul style="list-style-type: none"> • Staff: How to better utilize Screencastify for recording lessons. • Staff: How to better utilize Youtube. • Staff: How to better utilize google classroom and SeeSaw (or other learning management system). • Staff: How to better utilize Zoom. • Students: Train them to check their email, and monitor the learning management system

			daily, etc.
Extended Closure	<ul style="list-style-type: none"> • Grades PK-2nd checkout an iPad or Chromebook. 	<ul style="list-style-type: none"> • Technology committee members, K-12 ITC, and ESU6 departments stay available as needed. 	<ul style="list-style-type: none"> • Essential student, family, and staff training conducted by appointment only.
Technology Troubleshooting	<ul style="list-style-type: none"> • Have PD for parents when they pick up devices and/or trouble shooting videos of common questions/concerns. • Available helpdesk names and contact information provided as it was in the spring. • Continue avenues for remote support per given technology issues. 		

Tenet: Transportation

	District
Tier I	<ul style="list-style-type: none"> • All buses will be sanitized with spray or wipes between each use. • Buses will be fogged at the end of the route for sanitizing. • Students and parents will be encouraged to self-screen for cold or flu-like symptoms prior to coming to the bus. • Students will sit in the same seat to the event and back (extra curricular activities). • Maintain open windows to promote airflow when possible. • Masks are optional.
Tier II	<ul style="list-style-type: none"> • All students and drivers wear face coverings. • Students use hand sanitizer when getting on the bus. • Student seating to promote social distancing (row 1 = window seat; row 2 = isle; alternate by left/right side of bus). • Students will be screened for symptoms prior to boarding the bus (e.g. temperature, asked if they have cold or flu-like symptoms). • Students will sit in the same seat to the event and back (extra curricular activities). • When possible alternate transportation encouraged.

	<ul style="list-style-type: none"> ● The bus will load from back to front and exit from front to back. <ul style="list-style-type: none"> ○ Reduce bus capacity. ○ Bus groups are static. The students must ride the bus on their assigned time and with their assigned group.
Tier III	<ul style="list-style-type: none"> ● Provided limited transportation: special education transportation and required transportation only. <ul style="list-style-type: none"> ○ Only students with transportation in IEP/504/or health care plan. ● Students will be screened for symptoms prior to boarding the bus (ex: temperature, asked if they have cold or flu-like symptoms). ● Arrival times may be modified.

Tenet: Human Resources

	District
Tier I	<ul style="list-style-type: none"> ● Families First Coronavirus Response Act. ● FMLA and Extended FMLA. ● High Risk Staff Members: Interactive process will be conducted by administration.
Tier II	<ul style="list-style-type: none"> ● Families First Coronavirus Response Act ● FMLA and Extended FMLA. ● Campaigning for more substitute teachers. ● High Risk Staff Members: Interactive process will be conducted by administration.
Tier III	<ul style="list-style-type: none"> ● Extended School Closure: continue to conduct and complete Continuity of Learning, eLearning, food service, family contacts, students services, etc.

Tenet: Wellness (Health and Social & Emotional Supports)

Staff Wellness Supports:

- Licensed Medical Health Practitioner with Fillmore County Hospital: Sue Gelster: sgelster@myfch.org
- Shickley School Weight Room: 24/7 via FOB access (when not in use by students).
- Shickley Community Fitness Facility: 24/7 via FOB access.
- Public Health Solutions: <http://phsneb.org/>
- BCBS Telehealth (Amwell.com):
<https://www.nebraskablue.com/Member-Services/Find-a-Doctor/Telehealth>
- EHA Wellness:
<https://www.ehawellness.org/indexS.shtml>

Student Social and Emotional Supports:

- [CDC guidance](#) for talking with children about the coronavirus.
- Social Emotional Wellness Page on the Shickley Website.
- Involve school counselor in discussions of concerns.
- Inform families.
- Complete Social Emotional screeners early.
- Develop and implement SEL small groups.
- Professional Development for Teachers on recognizing trauma and on social emotional learning.
- Licensed Medical Health Practitioner with Fillmore County Hospital: Sue Gelster: sgelster@myfch.org
- Guidance Counselor: Monica Noel:
mnoel@longhornpower.org
- Hotlines for families to call for supports:
 - **Rural Response 1-800-464-0258**
 - **Boys Town Hotline 1-800-448-3000**
 - **Suicide Prevention Lifeline 1-800-273-8255**

Personal Hygiene Promotional Efforts:

- Display posters about hand-washing and covering your mouth when coughing.
 - **Utilize materials from ESU6, PHS, and the CDC**
- Hand sanitizer stations.
 - **Stations will be placed at every entry point of the buildings**

Tenet: Health Office Services

	District
Tier I	<ul style="list-style-type: none">• Students in need of medical attention will wait outside the main office on the green bench.• Front office staff will give medications.
Tier II	<ul style="list-style-type: none">• Students with fevers are the only ones to be seated on the green bench.• Other students in need of medical attention will go to the principal's office.• Front office staff will give medications.• Front office and the school nurse will wear masks at all times and gloves when appropriate.
Tier III	<ul style="list-style-type: none">• Staff will contact the main office to let the nurse know that a student is in need of medical attention.• Should the nurse not be available another main office staff member can assist; secretary, principal, superintendent, etc.

Tenet: Crisis Team Services

	Positive COVID-19 Test	Student or Staff Death
Campus Open	<ul style="list-style-type: none"> • Email to staff. • Superintendent contact the family. • Involve Public Health Solutions to secure and determine testing needs. • Alert custodial staff, move into tier 3 of cleaning/facility modifications tenant. • Letter sent home and all-call alert made. 	<ul style="list-style-type: none"> • Crisis Team Leader or Superintendent confirm death with family. • Initiate Crisis Team. • Informational email sent to all staff in regards to an all staff meeting. • Hold all staff meeting either in person or zoom as soon as possible.
Campus Closed	<ul style="list-style-type: none"> • Email to identified staff. • Superintendent contact the family. • Involve Public Health Solutions. • All-call alert made. 	<ul style="list-style-type: none"> • Crisis Team Leader or Superintendent confirm death with family. • Initiate Crisis Team. • Informational email sent to all staff in regards to an all staff meeting. • Hold staff meeting either in person or zoom as soon as possible.

Tenet: At-Risk or Vulnerable Populations

	District
Tier I	<ul style="list-style-type: none"> • Masks made available by the school. • Families have option of homebound services - IEP team/504 team decision. • Temperature taken daily and documented in log.

Tier II	<ul style="list-style-type: none"> ● As stated above and: <ul style="list-style-type: none"> ○ Severe behaviors - students will be sent home when escalation begins and before bodily contact occurs if possible
Tier III	<ul style="list-style-type: none"> ● Temperature taken daily and documented in log. ● High risk students are absent from the building and utilizing distance learning.

Resources:

[Return to School Roadmap](#)

[School Resource Hub](#)

[CDC Guidelines for Schools](#)

[Learning Policy Institute](#)

[Education Next](#)

[NSAA](#)

[NSAA Reopening](#)

[NCAA Sport Science Institute](#)

[NRCSA Reopening Document](#)

[Launch Nebraska](#)

[Opening Up America Again | The White House](#)

[Public Health Solutions](#)

[NSEA Guidance for a Safe School Reopening](#)

[National Federation of State High School Associations](#)

[National Association of Independent Schools](#)

[Protecting the Rights of Students With Disabilities as You Reopen Schools](#)

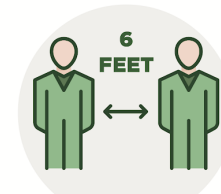
[American Academy of Pediatrics](#)



Health Check



Wear a Mask



Maintain Space



Avoid Contact



P.O. BOX 407
SHICKLEY, NE 68436



P: (402) 627-3375
F: (402) 627-2003